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## **Divyangjan Friendly, Barrier Free Environment**

### **POLICY DOCUMENT FOR DIVYANGJAN FRIENDLY, BARRIER FREE ENVIRONMENT**

#### **Introduction**

The Constitution of India recognises that people with disabilities are a great human resource for the country, and it aims to establish an environment that gives them equal opportunity, respects their rights, and allows them to fully participate in society. These individuals are valuable members and a rich asset to the community.

Institutions are currently developing various measures and policies for differently abled candidates. Students with learning difficulties demonstrate mastery of academic standards in a different way than the general student population with the desired outcome. Andhra Loyola Institute of Engineering and Technology also follows various policies for the differently abled students. The following are the policy measures:

- To advise differently abled students on the types of courses they might be interested in.
- To ensure that as many differently abled students as possible are admitted through the open quota, as well as through the reservation set aside for them.
- To collect orders pertaining to fee reductions, examination procedures, reservations, policies, and other issues affecting differently-abled people.
- To conduct awareness programmes for the institute teachers on teaching methods, evaluation procedures, and other issues that should be addressed in the case of differently-abled students.
- To gauge better the abilities of differently abled students and to aid them in obtaining appropriate jobs, once their studies are completed.
- To commemorate the key disability-related days, White Cane Day, and others, both at the institute and in the community, in order to raise awareness about the abilities of differently-abled people.
- To ensure the upkeep of special assistive equipment for the differently-abled people to use them to enhance their learning experiences.
- To provide special facilities, such as ramps, rails, and special bathrooms, as well as to make other necessary modifications to accommodate the special needs of differently abled people.
- To provide a scribe for students who have an impairment that restricts their ability to hand-write, especially during examinations.

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